**Investing for Success**  
Under this agreement for 2020  
Boonah State High School will receive  

$266,969*

This funding will be used to

<table>
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<tr>
<th>Target</th>
<th>Measures</th>
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| **1. Implement the Positive Behaviour for Learning and Student Wellbeing frameworks to improve confidence in student management and support.** | • Baseline/Endpoint  
  o Semester 2 2019, Semester 2 2020  
    ▪ Number of onschool behaviour referrals  
    ▪ Number of School Disciplinary Absences  
    ▪ % School Opinion Survey – Behaviour managed  
    ▪ Number of student referrals to the Student Support Services and Student Wellbeing Teams  
  • Comparison:  
    o School Opinion Survey data - Similar Queensland State Schools  
    o Relative gains/losses in  
      ▪ behaviour statistics (onschool)  
      ▪ Student Support Services and Wellbeing referrals  
  • Monitoring:  
    o Head of Department Student Services to lead:  
      ▪ Monthly monitoring of onschool data by Positive Behaviour for Learning Team  
      ▪ Weekly monitoring of referrals by Student Support Services and Wellbeing Teams  
    o Case Management records |
| **2. Improve writing achievement of Junior Secondary students in English.** | • Baseline/endpoint:  
  o Semester 2 English A to E, 2018 (year 7) to 2020 (year 9)  
  o Year 7 to Year 9 NAPLAN Writing 2018 to 2020  
  • Comparison:  
    o English %A, %B, %C  
    o Year 7- Year 9 NAPLAN Writing relative gain  
    o Similar Queensland State Schools  
  • Monitoring:  
    o P-10 Literacy Continuum (writing)  
    o Teacher planning includes evidence of ‘knowing your students’ and differentiated teaching of writing (including students on ICPs)  
    o Interim and semester reporting  
    o Peer editing (data analysis) to identify problems of practice |
| **3. Improve to at least a C for students with diverse learning needs on Individual Curriculum Plans (ICP) or Case Managed Personal Learning Plans (PLP).** | • Baseline/Endpoint:  
  o Subjects A to E, Semesters 2, 2019 - 2020 as per ICP or PLP  
  o Diagnostic assessments (including Quicksmart program) Semesters 2, 2019 – 2020.  
  • Comparison:  
    o Gains for students for one year travelled - % C or better  
    o Gains in Quicksmart program effect size – Effect size of 0.2 or better  
  • Monitoring:  
    o Case Management records  
    o Student work samples  
    o Student engagement monitored |

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.
Our initiatives include

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Evidence-base</th>
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<tr>
<td>1. Develop a whole school approach to Positive Behaviour for Learning and Student Wellbeing with alignment to the school’s signature pedagogy – Explicit Instruction. Provide professional development (PD) and coaching to develop teachers’ and education support officers’ understanding of the elements of these frameworks and their implementation. (EIA – PBL and Collegial Engagement)</td>
<td>Archer and Hughes – Explicit Instruction: Effective and Efficient Teaching Sharratt and Fullan- Putting Faces on the Data – What Great Leaders Do</td>
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<tr>
<td>2. Engage Professional Learning Teams (PLTs) with experts to improve teacher ability in identifying the writing demands of the Australian Curriculum. PLTs to access appropriate PD to advance initiative. Introduce Tactical Teaching of Writing as a school-wide strategy to improve writing. (EIA – Curriculum/new QCE and Collegial Engagement)</td>
<td>Fullan and Sharratt – Putting Faces on Data Hochman &amp; Wexler - The Writing Revolution McVeity - 7 Steps to Writing Success</td>
</tr>
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Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Actions</th>
<th>Costs</th>
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<tbody>
<tr>
<td>1. Develop and implement Student Wellbeing Framework and Positive Behaviour for Learning Framework. Provide additional support to staff.</td>
<td>HR - HOD $133 000 Training and PD $3 969</td>
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<td>2. Engage PLTs with school-based and regional expertise to improve teacher ability to identify writing demands for units of work and to implement Tactical Teaching of Writing. Provide support for the teaching of writing based on the identified needs and then provide frameworks for planning, modelling, collegial engagement, feedback and data analysis.</td>
<td>Resources $5 000 Training and PD $5 000</td>
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<td>3. Deliver Quicksmart programs. Provide training. Develop, document and implement ICPs. Implement co-teaching models. Develop and communicate PLPs and differentiation strategies.</td>
<td>HR - Education Support Officers $110 000 Training and PD $10 000</td>
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Cheryl Bullion  
Principal  
Boonah State High School

Tony Cook  
Director-General  
Department of Education

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