

Investing for Success

Under this agreement for 2020

Boonah State High School will receive

\$266,969*

This funding will be used to

Target	Measures
1. Implement the Positive Behaviour for Learning and Student Wellbeing frameworks to improve confidence in student management and support.	<ul style="list-style-type: none"> • Baseline/Endpoint <ul style="list-style-type: none"> ○ Semester 2 2019, Semester 2 2020 <ul style="list-style-type: none"> ▪ Number of oneschool behaviour referrals ▪ Number of School Disciplinary Absences ▪ % School Opinion Survey – Behaviour managed ▪ Number of student referrals to the Student Support Services and Student Wellbeing Teams • Comparison: <ul style="list-style-type: none"> ○ School Opinion Survey data - Similar Queensland State Schools ○ Relative gains/losses in <ul style="list-style-type: none"> ▪ behaviour statistics (oneschool) ▪ Student Support Services and Wellbeing referrals • Monitoring: <ul style="list-style-type: none"> ○ Head of Department Student Services to lead: <ul style="list-style-type: none"> ▪ Monthly monitoring of oneschool data by Positive Behaviour for Learning Team ▪ Weekly monitoring of referrals by Student Support Services and Wellbeing Teams ○ Case Management records
2. Improve writing achievement of Junior Secondary students in English.	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Semester 2 English A to E, 2018 (year 7) to 2020 (year 9) ○ Year 7 to Year 9 NAPLAN Writing 2018 to 2020 • Comparison: <ul style="list-style-type: none"> ○ English %A, %B, %C ○ Year 7- Year 9 NAPLAN Writing relative gain ○ Similar Queensland State Schools • Monitoring: <ul style="list-style-type: none"> ○ P-10 Literacy Continuum (writing) ○ Teacher planning includes evidence of 'knowing your students' and differentiated teaching of writing (including students on ICPs) ○ Interim and semester reporting ○ Peer editing (data analysis) to identify problems of practice
3. Improve to at least a C for students with diverse learning needs on Individual Curriculum Plans (ICP) or Case Managed Personal Learning Plans (PLP).	<ul style="list-style-type: none"> • Baseline/Endpoint: <ul style="list-style-type: none"> ○ Subjects A to E, Semesters 2, 2019 - 2020 as per ICP or PLP ○ Diagnostic assessments (including Quicksmart program) Semesters 2, 2019 – 2020. • Comparison: <ul style="list-style-type: none"> ○ Gains for students for one year travelled - % C or better ○ Gains in Quicksmart program effect size – Effect size of 0.2 or better • Monitoring: <ul style="list-style-type: none"> ○ Case Management records ○ Student work samples ○ Student engagement monitored
4.	



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Our initiatives include

Initiative	Evidence-base
1. Develop a whole school approach to Positive Behaviour for Learning and Student Wellbeing with alignment to the school's signature pedagogy – Explicit Instruction. Provide professional development (PD) and coaching to develop teachers' and education support officers' understanding of the elements of these frameworks and their implementation. (EIA – PBL and Collegial Engagement)	Archer and Hughes – Explicit Instruction: Effective and Efficient Teaching Sharratt and Fullan- Putting Faces on the Data – What Great Leaders Do
2. Engage Professional Learning Teams (PLTs) with experts to improve teacher ability in identifying the writing demands of the Australian Curriculum. PLTs to access appropriate PD to advance initiative. Introduce Tactical Teaching of Writing as a school-wide strategy to improve writing. (EIA – Curriculum/new QCE and Collegial Engagement)	Fullan and Sharratt – Putting Faces on Data Hochman & Wexler - The Writing Revolution McVeity - 7 Steps to Writing Success
3. Establish effective processes including: expanding Case Management PLTs and rationalising Student Support Services PLTs. (EIA – Curriculum/new QCE and Collegial Engagement)	Sharratt and Fullan – Putting Faces on Data Hattie – Visible Learning Giorcelli – Quality Schools, Inclusive Practices

Our school will improve student outcomes by

Actions	Costs
1. Develop and implement Student Wellbeing Framework and Positive Behaviour for Learning Framework. Provide additional support to staff.	HR - HOD \$133 000 Training and PD \$3 969
2. Engage PLTs with school-based and regional expertise to improve teacher ability to identify writing demands for units of work and to implement Tactical Teaching of Writing. Provide support for the teaching of writing based on the identified needs and then provide frameworks for planning, modelling, collegial engagement, feedback and data analysis.	Resources \$5 000 Training and PD \$5 000
3. Deliver Quicksmart programs. Provide training. Develop, document and implement ICPs. Implement co-teaching models. Develop and communicate PLPs and differentiation strategies.	HR - Education Support Officers \$110 000 Training and PD \$10 000



Cheryl Bullion
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Tony Cook
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