

# Investing for Success

Under this agreement for 2017

Boonah State High School will receive

**\$236,755\***

## This funding will be used to

- Increase the % of Year 7 and 9 students meeting National Minimum Standard (NMS) in Reading to 95%.
- Increase the % of Year 7 and 9 students meeting NMS in Numeracy to 95%.
- Develop Individual Curriculum Plans (ICPs) for students.
- Increase the % of Year 7 to 12 students achieving an A, B, or C in all subjects to 88%.
- Provide educational access with differentiated support for ALL students through an integrated model.
- Improve teacher capability through focused coaching, mentoring or PD to improve student outcomes.

## Our initiatives include

- Continuing to implement the whole school approach to teaching literacy (especially reading/writing) and numeracy - across all learning areas. (Archer and Hughes)
- Continuing to build teacher capability in explicit teaching of reading/writing and numeracy and consolidating, reflecting and monitoring through coaching and feedback. (Archer and Hughes, Fullan and Hattie)
- Continuing to refine the whole school model of focused, intensive teaching for students requiring additional support (in terms of attendance, effort, behaviour and achievement) to demonstrate outcomes. (Giorcelli)
- Providing PD for staff (leadership, teachers, non-teachers) to increase their capacity to initiate and implement innovative practices.
- Using a continuous process in focus areas to assess students' current performance, teach to the needs of the students and monitor improvement. Tracking and monitoring overall student progress in Years 7 - 12. Strengthening the case management approach and providing targeted intervention and support to students at risk of not obtaining a C (Years 7 - 12) and QCE (Years 11 & 12). (Hattie, Marzano, Archer & Hughes, Fullan)

## Our school will improve student outcomes by purchasing

PAT and other diagnostic tests, NAPLAN (practice) and Guidance Assessments. Resources to support the explicit improvement agenda (reading and numeracy)	\$10 000
PD for staff in the teaching or support of initiatives (reading/writing, data literacy, critical thinking, curriculum and pedagogy).	\$16 755
Additional support staff to: deliver whole of staff PD/workshops; provide 1 on 1 coaching; coordinate parent engagement; manage in-class support personnel; develop, document, monitor implementation of ICPs; develop co-teaching models	\$130 000
Teacher aide support to deliver small group, targeted instruction to students in reading and numeracy.	\$80 000



**Cheryl Bullion**  
Principal  
Boonah State High School



**Dr Jim Watterston**  
Director-General  
Department of Education and Training