Snapshot report

Under the agreement for 2014
Boonah SHS received

Our full 2014 agreement can be found here: https://boonahshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results-guarantee.pdf

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Purchase resources to support identified high yield strategies and used in conjunction with the school ICT implementation program
- Delivering PD opportunities to build capacity in staff targeted on improved sharing of data and strategies to allow teachers to ‘know’ their students better and to therefore allow for better differentiation to inform classroom instruction. This includes collection and analysis of data at an individual student level to ensure that analysis of data can meet a multiplicity of requirements.
- PD centered around developing skills of a balanced Reading/Writing program for improving outcomes evidenced by explicit teaching of reading/writing strategies.
- Engaging targeted key staff to coach individual or small groups of students and provide support and intervention in literacy/numeracy using high yield strategies (Multilit) as used previously and resulted in documented improvement. 2014 Program has resulted in substantial and documented improvement in student performances
- External support of resources and incidentals in terms of identifying the NAPLAN Gaps. Ie marking and identifying student data and results of practice testing

We believe that every member of our school team is a teacher of literacy and through PD enhance their knowledge and skills to teach literacy in their KLA of expertise. Their teaching of literacy will continue through the Gradual Release of Responsibility model facilitated by HOD JS – Literacy. This forms the focus for the 2015 GR Guarantee agreement to ensure school Literacy and Numeracy priorities, goals and targets are embedded across the curriculum through:

- BSHS Teacher’s Brief: Key Theoretical Frameworks & Teaching strategies for Literacy?
- How will BSHS respond when a student experiences difficulties in literacy?
- Focus on whole of school, group and individualized programs of extension, support and intervention supported by resources.